

School Improvement Plan for 2008-11 Planning Cycle

LEA: Union County Public Schools

School: Hemby Bridge Elementary

Goals/Strategic Priorities:

**High Achieving & Globally Competitive Students**       21<sup>st</sup> Century Professionals / *Quality Teachers & Administrators*

Healthy, Responsible Students / *Safe Orderly Caring Schools*       *Effective and Efficient Operations* / 21<sup>st</sup> Century Systems

Leadership for Innovation for *21<sup>st</sup> Century Schools* / Family and Community Involvement and Support

School Improvement Goal/Objectives	Strategies/Include Use of Technology	Timeline	Person Responsible	Professional Development	Resources Required/Budget	Evaluation
Each student at Hemby Bridge Elementary will excel in a relevant core curriculum that reflects what students need to know and demonstrate in a global 21 <sup>st</sup> century environment while also meeting local and state assessment measures and achieving High Growth Status.	<ul style="list-style-type: none"> <li>Continue the implementation of a literacy program that includes a reader's workshop model, word study, read aloud, shared reading, interactive writing, guided-reading groups, strategy groups, and a writer's workshop model.</li> </ul>	Ongoing through 2008-2011	<ul style="list-style-type: none"> <li>classroom teachers</li> <li>curriculum coordinator</li> <li>administrative team</li> </ul>	<ul style="list-style-type: none"> <li>UCPS Reading/Math Institute</li> <li>weekly professional development with Curriculum Coordinator</li> <li>book studies and professional articles</li> </ul>	<ul style="list-style-type: none"> <li>Bookroom with leveled texts, mentor texts, and other professional resources</li> <li>classroom libraries</li> <li>word study books and materials</li> <li>Full-time Curriculum Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>DRA2 scores</li> <li>EOG scores</li> <li>Literacy portfolios</li> <li>Lesson Plans</li> <li>Team planning notes</li> <li>Curriculum Coordinator's weekly reports</li> <li>Anchor charts displayed in classrooms</li> <li>CWT data</li> </ul>

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Each student at Hemby Bridge Elementary will excel in a relevant core curriculum that reflects what students need to know and demonstrate in a global 21 <sup>st</sup> century environment while also meeting local and state assessment measures and achieving High Growth Status.	<ul style="list-style-type: none"> <li>Develop PEPs to scaffold the learning for students who are below grade level and proceed to the intervention team level when additional strategies and interventions are needed</li> </ul>	Ongoing through 2008-2011	<ul style="list-style-type: none"> <li>classroom teachers</li> <li>guidance counselor</li> <li>Administrative Team</li> <li>Curriculum Coordinator</li> <li>Intervention Team</li> </ul>	<ul style="list-style-type: none"> <li>training of new PEP forms</li> <li>training of new Intervention Team forms and processes</li> </ul>	<ul style="list-style-type: none"> <li>PEP Folders</li> <li>Grade Level Meetings</li> <li>Intervention Team</li> <li>Strategy/intervention resource book/notebook</li> </ul>	<ul style="list-style-type: none"> <li>PEP Folders</li> <li>Intervention Team forms</li> <li>DRA2 scores</li> <li>EOG scores</li> <li>Math benchmark scores from county assessments</li> <li>Documentation results of strategies and interventions</li> </ul>
	<ul style="list-style-type: none"> <li>Incorporate and observe model lessons and lab classrooms to facilitate the growth of teachers with reading and writing.</li> </ul>	Ongoing through 2008-2011	<ul style="list-style-type: none"> <li>Curriculum Coordinator</li> <li>Administrative Team</li> </ul>	<ul style="list-style-type: none"> <li>Pre and post discussions of lessons observed and classroom visits</li> </ul>	<ul style="list-style-type: none"> <li>Full-Time Curriculum Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>curriculum coordinator's weekly report</li> <li>feedback from classroom teachers</li> </ul>
	<ul style="list-style-type: none"> <li>Provide math instruction that blends all available resources both in the school and on the NCDPI website</li> </ul>	Ongoing through 2008-2011	<ul style="list-style-type: none"> <li>classroom teachers</li> <li>Curriculum Coordinator</li> <li>administrative team</li> </ul>	<ul style="list-style-type: none"> <li>UCPS math institute</li> <li>math cluster meetings</li> <li>CAMMP workshops</li> <li>grade level meetings</li> </ul>	<ul style="list-style-type: none"> <li>math manipulatives</li> <li>professional books</li> <li>current adopted textbook materials</li> <li>NCDPI resources</li> <li>CAMMP materials</li> </ul>	<ul style="list-style-type: none"> <li>math benchmark scores</li> <li>EOG scores</li> <li>Lesson Plans</li> </ul>

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21<sup>st</sup> Century Professionals / Quality Teachers & Administrators

Healthy, Responsible Students / Safe Orderly Caring Schools     Effective and Efficient Operations / 21<sup>st</sup> Century Systems

Leadership for Innovation for 21<sup>st</sup> Century Schools / Family and Community Involvement and Support

School Improvement Goal/Objectives	Strategies/Include Use of Technology	Timeline	Person Responsible	Professional Development	Resources Required/Budget	Evaluation
Teachers will have the skills to deliver 21 <sup>st</sup> Century content in a 21 <sup>st</sup> Century context with 21 <sup>st</sup> Century tools and technology that guarantees student learning.	<ul style="list-style-type: none"> <li>Provide access and the use of United Streaming in all classrooms</li> </ul>	Ongoing through 2008-2011	<ul style="list-style-type: none"> <li>media specialist</li> <li>Admin. Team</li> <li>Technology Team</li> <li>Computer Teacher</li> </ul>	<ul style="list-style-type: none"> <li>school level training with media specialist and instructional technology specialist</li> <li>county staff development</li> </ul>	<ul style="list-style-type: none"> <li>media and technology budget</li> <li>fundraising monies</li> <li>media specialist</li> <li>instructional technology specialist</li> </ul>	<ul style="list-style-type: none"> <li>Lesson plans</li> <li>CWT data</li> <li>observations</li> <li>student feedback</li> </ul>
	<ul style="list-style-type: none"> <li>Increase the availability and use of document cameras in each classroom</li> </ul>	Ongoing through 2008-2011	<ul style="list-style-type: none"> <li>Media Specialist</li> <li>Admin. Team</li> <li>Technology Team</li> <li>Computer Teacher</li> </ul>	<ul style="list-style-type: none"> <li>school level training with Media Specialist and Instructional Technology Specialist</li> <li>county staff development</li> </ul>	<ul style="list-style-type: none"> <li>media and Tech Budget</li> <li>fundraising monies</li> <li>Media Specialist</li> <li>Instructional Technology Specialist</li> </ul>	<ul style="list-style-type: none"> <li>Lesson plans</li> <li>CWT data</li> <li>Observations</li> <li>student feedback</li> </ul>

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Teachers will have the skills to deliver 21 <sup>st</sup> Century content in a 21 <sup>st</sup> Century context with 21 <sup>st</sup> Century tools and technology that guarantees student learning.	<ul style="list-style-type: none"> <li>• Increase the quantity and use of Promethean Boards in each grade level</li> <li>• Use of technology to implement school-wide classroom websites through Moodle.</li> </ul>	Ongoing through 2008-2011	<ul style="list-style-type: none"> <li>• Media Specialist</li> <li>• Admin. Team</li> <li>• Technology Team</li> <li>• 21<sup>st</sup> Century teacher</li> </ul>	<ul style="list-style-type: none"> <li>• school level training with Media Specialist and Instructional Technology Specialist</li> <li>• county staff development</li> </ul>	<ul style="list-style-type: none"> <li>• Media and Tech Budget</li> <li>• fundraising monies</li> <li>• Media Specialist</li> <li>• Instructional Technology Specialist</li> </ul>	<ul style="list-style-type: none"> <li>• Lesson plans</li> <li>• CWT data</li> <li>• observations</li> <li>• student feedback</li> </ul>

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School Improvement Goal/Objectives	Strategies/Include Use of Technology	Timeline	Person Responsible	Professional Development	Resources Required/Budget	Evaluation
The learning environment of Hemby Bridge Elementary will be inviting, respectful, supportive, inclusive, and flexible for student success	<ul style="list-style-type: none"> <li>Implementation of a school wide discipline plan.</li> </ul>	Ongoing through 2008-2011	<ul style="list-style-type: none"> <li>classroom teachers</li> <li>Discipline Committee</li> <li>Administrative Team</li> <li>Site Based</li> </ul>	<ul style="list-style-type: none"> <li>book study</li> </ul>	<ul style="list-style-type: none"> <li>funds for books</li> </ul>	<ul style="list-style-type: none"> <li>Dtrak Data</li> <li>Notes/letters to parents</li> <li>behavior plans</li> </ul>
	<ul style="list-style-type: none"> <li>Implementation of a PBIS model</li> </ul>	August 2009	<ul style="list-style-type: none"> <li>Discipline/ PBIS Committee</li> <li>teachers</li> <li>teacher assistants</li> <li>support staff</li> <li>administrative team</li> <li>Site Based Team</li> </ul>	<ul style="list-style-type: none"> <li>observe PBIS in other schools</li> <li>book study/ professional articles</li> </ul>	<ul style="list-style-type: none"> <li>classroom behavior charts</li> <li>school-wide trainings</li> </ul>	<ul style="list-style-type: none"> <li>data from behavior charts</li> <li>progress reports</li> </ul>

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The learning environment of Hemby Bridge Elementary will be inviting, respectful, supportive, inclusive, and flexible for student success	Other Strategies					

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